INFORMATION EMT-PARAMEDIC TRAINING PROGRAM EQUIVALENCY FORM

In order to become certified, Hawaii's laws and rules require persons to complete a Board-approved training program or its equivalent. The Board-approved training program consists of **certain subjects and skills and is 1215 hours** (400 didactic/classroom hours and 815 clinical hours) in length.

To assist the Board in determining equivalency, you will need to have your EMT-Paramedic Training Program Director provide program information. If (after receiving the information) we determine that your program does not incorporate the required hours, subjects and skills, we will advise you of the deficiencies.

DIDACTIC/CLASSROOM DEFICIENCIES

Generally, deficiencies in the didactic/classroom subjects and hours may be addressed by obtaining training in the subjects. As an alternative, current certification in Basic Live Support (BLS), Advanced Cardiac Life Support (ACLS), Prehospital Trauma Life Support (PHTLS), Pediatric Advanced Life Support (PALS) and Hazardous Materials (Hazmat) will meet the didactic/classroom requirements.

CLINICAL DEFICIENCIES

Generally, deficiencies in the clinical skills and hours may be addressed by obtaining clinical experience or verifying past clinical experience (see below).

Obtaining clinical experience

Clinical experience may be obtained with a Hawaii licensed ambulance service provider who is willing to train you. It is called "peer review", since it must take place under the supervision of a provider's Hawaii certified EMT-Paramedic. If you qualify, a limited temporary certificate will be issued for the purpose of obtaining (or satisfying the deficiency in) the required clinical experience.

Alternatively, if an ambulance service provider in the continental U.S. is willing to train you under the same conditions as described above, we may be able to accept that period of peer review. Although you would not need a limited temporary certificate from us as our jurisdiction does not extend to other states, you may want to check with your local licensing authority to determine if peer review training is allowable.

Verifying past clinical experience

If you received training under the same conditions as described above, we may be able to accept that period of peer review provided it is verified by your medical or program director.

NOTIFICATION OF DEFICIENCIES

If (after receiving the information) we determine that your program does not incorporate the required hours, subjects and skills, we will advise you of the deficiencies.

EMT-PARAMEDIC TRAINING PROGRAM EQUIVALENCY FORM

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<u>AP</u>	PLICANT:	
	ter providing your name and date below, please section 16-85-56(b) to your EMT-Paramedic Training Pr	
Print Name:		Date:
	NT-PARAMEDIC TRAINING PROGRAM DIRECTOR:	· • • • • • • • • • • • • • • • • • • •
Ple	ease review the attached section 16-85-56(b) then	answer the questions below.
1.	How many hours of <u>didactic (classroom)</u> training did the applicant complete in your EMT-Paramedic training program?	
2.	How many hours of <u>clinical experience (supervised field experience)</u> did the applicant complete in your EMT-Paramedic training program?	
3.	Aside from the hours you provided in #1 and #2 above, does your EMT-Paramedic training program meet the requirements as described in section 16-85-56(b)? (Circle answer) YES NO	
	the EMT-Paramedic Training Program Director, I he ve provided is true and correct.	reby certify that the information I
(Signature)		(Date)
(Print your name and title)		(Telephone)
(N	ame of training facility)	
(A	ddress)	

Training Program Director: please mail this form directly to:

Board of Medical Examiners P.O. Box 3469 Honolulu, HI 96801

- §16-85-56 Courses of training. (b) The EMT-Paramedic course of training shall be as follows:
 - (1) The course of training shall be based on, but not limited to, the national Emergency Medical Technician-Paramedic (EMT-P) curriculum of the United States department of transportation;
 - (2) The course shall include all knowledge and skills required at the EMT-Basic level in addition to the minimum theoretical knowledge necessary to provide advanced life support skills in the delivery of prehospital emergency medical services in the following subjects, for a minimum of four hundred hours:
 - (A) Standards and policies of the emergency medical services system;
 - (B) Human systems and detailed patient assessment;
 - (C) Respiratory emergencies;
 - (D) Cardiovascular emergencies;
 - (E) Neurological emergencies;
 - (F) Musculoskeletal injuries;
 - (G) Obstetrical and gynecological emergencies;
 - (H) Neonatal and pediatric emergencies;
 - (I) Medical emergencies;
 - (J) Trauma;
 - (K) Shock and fluid therapy;
 - (L) Behavioral disorders;
 - (M) Extrication and rescue techniques;
 - (N) Communication with base station and physicians; and
 - (O) Pharmacology;
 - (3) The course shall include a hospital and an emergency ambulance clinical internship to enable the student to demonstrate competency in advanced life support skills required for certification. The course of clinical internship shall be for a minimum of eight hundred fifteen hours; and
 - (4) The course of training shall include the following skills:
 - (A) Perform all skills included in EMT basic life support skills in subsection (a)(4);
 - (B) Perform adult and pediatric advanced cardiac life support;
 - (C) Perform history taking and physical exam assessing illness or degree of injury of patient;
 - (D) Communicate with emergency physicians at designated MEDICOM hospitals;
 - (E) Perform procedures, and administer medications included in board-approved EMT-Paramedic course of training and as published in protocols, via the following routes:
 - (i) Oral;
 - (ii) Sublingual;
 - (iii) Subcutaneous;
 - (iv) Intramuscular;
 - (v) Intravenous;
 - (vi) Endotracheal; and
 - (vii) Intraosseous;

(over)

- (F) Perform tracheal intubation;
- (G) Perform intravenous therapy to include:
 - (i) Intravenous fluids; and
 - (ii) Intravenous medications;
- (H) Perform twelve-lead electrocardiogram (EKG), interpret life-threatening arrhythmias, and recognize abnormalities;
- (I) Perform defibrillation and cardioversion;
- (J) Administer appropriate medications to treat:
 - (i) Shock;
 - (ii) Poisoning;
 - (iii) Severe pain;
 - (iv) Hypotension;
 - (v) Anaphylaxis;
 - (vi) Hypoglycemia;
 - (vii) Acidosis;
 - (viii) Asthma;
 - (ix) Cardiac arrhythmias;
 - (x) Acute myocardial infarction;
 - (xi) Fluid overload;
 - (xii) Seizure;
 - (xiii) Post-partum hemorrhage;
 - (xiv) Tetany;
 - (xv) Congestive heart failure;
 - (xvi) Pulmonary edema; and
 - (xvii) Hyperkalemia;
- (K) Apply and use rotating tourniquets;
- (L) Insert nasogastric tubes;
- (M) Perform gastric lavage;
- (N) Perform closed chest needle thoracostomy;
- (O) Perform pericardiocentesis;
- (P) Perform cricothyroid needle insertion;
- (Q) Perform direct laryngoscopy for McGill forcep removal of foreign body;
- (R) Perform techniques for reflex vagocardiac stimulation; and
- (S) Operate medical communications system.